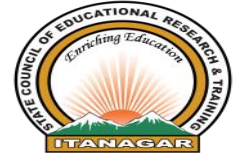




National Institute of
Educational Planning and
Administration (Deemed to
be University)



National Centre for School Leadership



State Council of Educational
Research and Training
Itanagar

SCHOOL LEADERSHIP ACADEMY (SLA)

THE ROLE OF SCHOOL LEADERSHIP IN DOCUMENTING THE BEST PERFORMING SCHOOL IN THE ARUNACHAL PRADESH: A CASE STUDY OF GOVERNMENT HIGHER SECONDARY SCHOOL ITANAGR.

Mudang Omo¹

Kiri Taso²

Abstract

As the global community strived to attain excellent intellectual and innovative scientific temperament among the young minds to heave their nation at apex level in global scientific level. Despite, such noble efforts meted out by many developed nations to raised their nation's educational level at the top notch, therein contrary many developing and under developed nations who even failed to provide basic educational rights to their young generation. And in such context the United Nation under its supervision launched the 17 Sustainable Development Goals (UNSDGs) in the year 2015 which supposed to achieved its goals by 2030. The basic 17 Sustainable Development Goals (SDGs) were meant to provides atleast basic humanitarian rights to the citizens of its fellow members countries. Out of this 17 Sustainable Development Goals (SDGs), the goals 4 in particularly emphasized on "quality education". Thus, while keeping all such prospects in the mind the present study is an attempt to assess the level of education that provided to its citizens by a country like India who is considered to be the one of the member state of the United Nation Organization (UNO). The present study will help in understanding the fact that how one such government school of the Arunachal Pradesh is functioning? further, this case study will provide atleast a basic insight about the facts that at what manner the basic educational opportunities and rights have been provided to the young mind of the state, which will in particular helps us in understanding the educational scenario of the school in particular and the state in general.

Key words: *Scientific, Innovative, Sustainable Development Goals, United Nation*

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- *“Education is the most powerful weapon which you can use to change the world”* by Nelson Mandela.
- *“Education is the manifestation of perfection already in man”* by Swami Vivekananda.

Introduction

Government Higher Secondary School was established in the year 1978 but it was inaugurated on 6th September 1980 by the Hon’ble Shri Pranab Kumar Mukherjee, Ministry of Commerce, Government of India. This school is located at the core of the urban area of the capital complex which became one of the prime institutions for sending their children to this school by the capital dweller. The School consist of Grades from class IX to XII. The English is the major medium of instruction followed by Hindi to certain extend in the school. The school is approachable to all weather motorable road.

Beginning of new academic session of this school is on the 1st June of every year. The day in the school begun with its morning assembly which took place on 0910 hours. The school have child friendly ambience in nurturing the young minds. to cope-up all the issues related to teaching-learning and other activities the school administration under its able leadership of Principal and Vice-Principal conduct regular meeting with the fellow teachers, staffs and students’ communities. The student and school administration under able leadership of Principal conduct occasional meeting to revamp the proper functioning of the school in harmonious manner.

Objective

The proposed study has been formulated with the following objectives:

1. To know the status of the school.
2. To assess the transformation of teaching-learning process in the school.

Analysis I: status of the school.

The school has its own Government building with beautiful ambience. This school is built in Pucca along with concrete wall at all its surrounding. The school has separate rooms for the Principal, Vice-Principal, Teaching, Non-Teaching and Students fraternity. The school is well connected to electricity and has proper drinking water facilities. However, school does not provide mid-day meal to the students.

Details of human resources

And as per human resources of the school is concerned it has total forty numbers of teachers/instructors along with total numbers of three clerks and eight numbers of Grade IV staffs.

Sl.No.	Human Resources	
1.	Total Numbers of Teachers	40
2.	Total Numbers of Non-Teaching Staff	
	Clerk	03
	Grade IV	08
	All totals	51

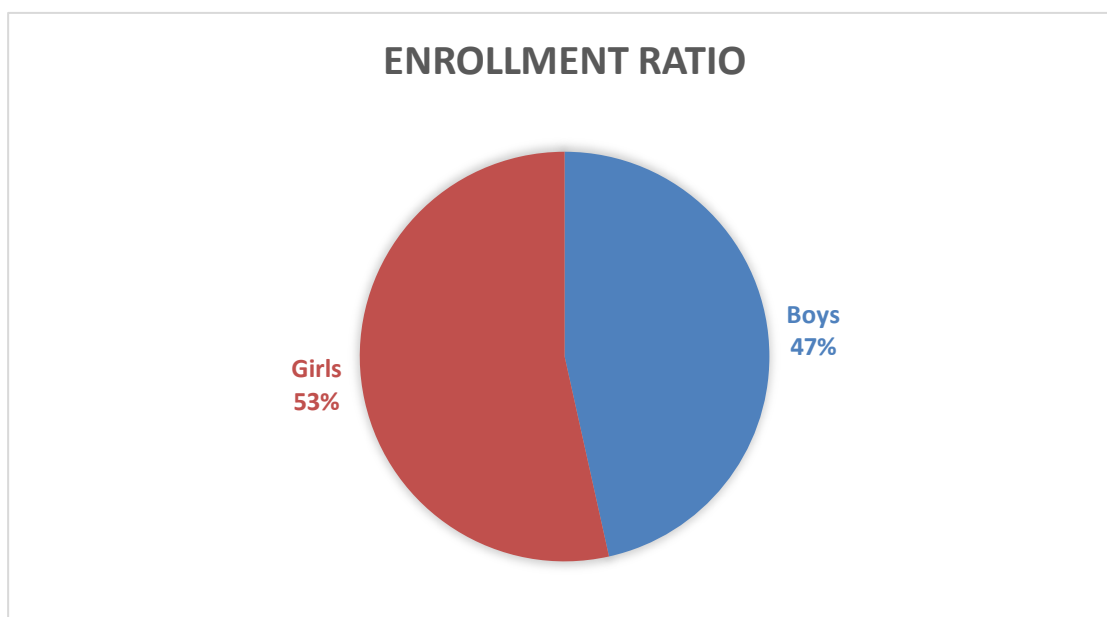
(Table No. 1: Human resources)

Details of students' enrollment

Further, as per total enrolment rate of the students of 2022-23 session in the school is concerned total 1423 students took admission out of which 761 are girls and 662 are boys respectively.

Sl.No.	Total students enrollment: session 2022-23			
	Total Numbers of Students			
1.	Boys	Girls	Any others	TOTAL
2.	662	761	NA	1423

(Table No. 2: Students' enrollment)



Details of Teaching Faculties

The details of all working faculties along with their educational qualification and discipline are given below:

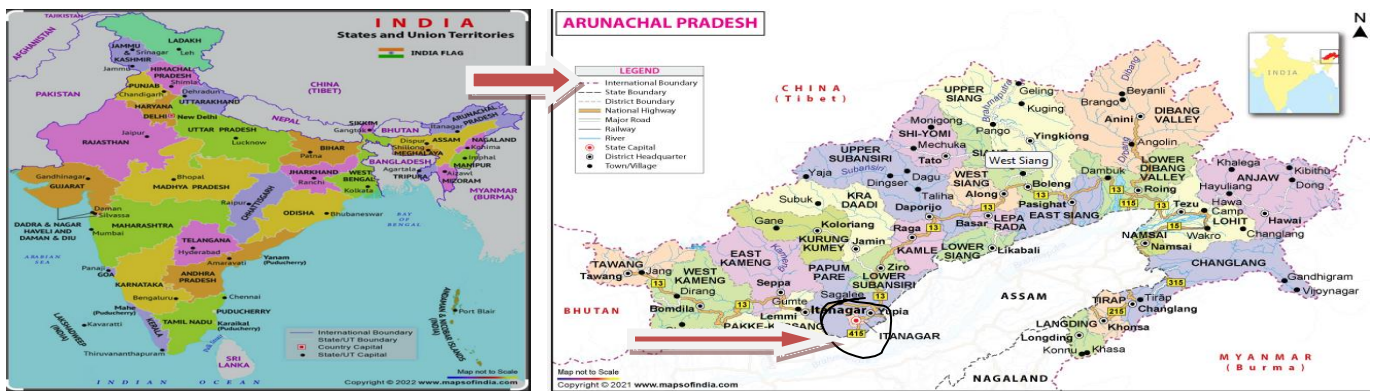
Sl. No.	Name of the Teacher	Designation	Subject	Educational qualification
1.	Mrs. Igam Padu	P.G.T.	Pol. Science	M.A, B.Ed
2.	Mr. Jirpok Zirido	P.G.T.	Commerce	M. Com, B.Ed
3.	Mrs. Pangam Naso	P.G.T.	Economics	M.Com, B.Ed
4.	Mrs. Yaji Koyu Godak	P.G.T.	Maths	M.Sc, B.Ed
5.	Mr. M.S. Singh	P.G.T.	Physics	M.Sc, B.Ed
6.	Mr. Tana Buttam	P.G.T.	Chemistry	M.Sc, B.Ed
7.	Mrs. Myrline Tana Gadi	P.G.T.	Biology	M.Sc, B.Ed
8.	Mrs. Toko Isha	P.G.T.	English	M.A, B.Ed
9.	Mrs.Tallo Ampi	P.G.T.	History	M.A, B.Ed
10.	Mr. Gebu Gyana	P.G.T.	Pol. Science	M.A, B.Ed
11.	Mrs. Yemi Tana Tara	P.G.T.	English	M.A, B.Ed
12.	Mrs. N.G.Rao	P.G.T.	Hindi	M.A, B.Ed
13.	Ms. Eliza Taki	P.G.T.	Geography	M.A, B.Ed
14.	Mrs. Tana Popir Tara	P.G.T.	History	M.A, B.Ed
15.	Mrs. Ainam Peme	P.G.T.	Geography	Ma, B.Ed
16.	Mr.Nido Sakter	T.G.T.	Social Science.	M.A, B.Ed
17.	Mrs. Tobi Riba	T.G.T.	Hindi	B.A, B.Ed
18.	Mr.A.K.Mishra	T.G.T.	Hindi	M.A, B.Ed
19.	Mrs.Assum Jongkey	T.G.T.	S/Science	M.A, B.Ed
20.	Mrs.Poonam Mishra	T.G.T.	S/Science	M.A, B.Ed
21.	Ms. Yangam Lingri	T.G.T.	Commerce	M.Com, B.Ed
22.	Mr. Neshar Ahmad	T.G.T.	Maths	M.Sc, B.Ed
23.	Mr. Atom Dodum	T.G.T.	Commerce	M.A, B.Ed
24.	Mrs. Yagi Babla	T.G.T.	Hindi	M.A, B.Ed
25.	Mr.Kup Tani	T.G.T.	S/Science	M.A, B.Ed
26.	Mrs.Protima Chiroju	T.G.T.	Commerce	M.A, B.Ed
27.	Ms. Yayi Jamogh	T.G.T.	English	M.A, B.Ed
28.	Mrs.Toku Mana	T.G.T.	English	M.A, B.Ed
29.	Mr.J.P.Singh	T.G.T.	Science	M.Sc, B.Ed

30.	Ms.Maga Yagom	T.G.T.	Science	M.Sc, B.Ed
31.	Mrs.Manisha Maying	T.G.T.	Biology	M.Sc,B.Ed
32.	Mr.Hage Gambo	T.G.T.	S/Science	M.A, B.Ed
33.	Mrs.Chumchum Bosia	T.G.T.	Hindi	M.A, B.Ed
34.	Ms.Likha Moni Mein	M/T	-	M.A Music
35.	Mr. Taya Vivek	WWT	-	M..F.A
36.	Mr.S.B.Singh	PET	-	10+2, BPE, NIS
37.	Ms. Mary Boko	Lab.Asstt.	Biology	B.Sc,MA,B.ED
38.	Ms. Sonam Chhomu	Lab.Asstt.	Biology	M.Sc, B.ED
39.	Mr. Likha Topu	L/Asstt. [ISSE]	IT	BA
40.	Ms. Libi Lollen	TT [ISSE]	IT	M.A,B.ED

(Table No. 3: Details of Teachers)

The above mentioned table reflected that the school has its well qualified teaching faculties who could teach and guides the students at its best possible manner. Thus, the need of an hour is imparting a proper training and refreshment programme to teachers in timely manner to boost and upgrade the teaching-learning process among the teachers and students' communities in better manner.

Map to show the study area



(Source: Map of India.com)

Photo gallery of profile of the school:



(Inauguration/display board)



(Morning Assembly of the school)



(Branch of school building)



(School closing/off time)

Analysis II: Transformation of teaching-learning process in the school.

If we look into the transformation of teaching-learning process in the school than we found that the school has witnessed certain changes in this field too. As we can see transformation process of the school from below discussion.



(Principal's office)

Further, to maintain cordial relation between the teachers and students and to focus on teaching-learning process the school administration carried out counseling session with the students.

The school administration to bring forth effective result and to make innovative way of teaching-learning regularly conduct meeting with teaching faculties. In the meeting the teaching faculties discusses the various issues, suggestions and updates on status and strategies of teaching learning process. The prime focus of the staff meeting is to improve the board examination performances and results. Where various strategies like counseling, discussing, mock test and providing of the sample paper, etc, are done.



(Alumni's voluntarily initiative)

The school with its full potential always look forward for innovative ideas for its academic and infrastructure development. It opt for challenges as an opportunities to built up their academic record. And in making such attempt with the collective efforts the alumni of the same school donated fund to built up cement concrete road for the same school at its best possible manner. This reflected the collective and volunteer approaches to uplift the school in its best possible manner to certain extend.



(Interaction with students)

The interaction programme with the students was also done where the some students were very satisfied with the teaching style of their teachers. And many students were also happy with the way the school management handle the classes and time table routine in the school. Also many students talks about their aims and objectives of their lives. The students also interestingly talked about their hobbies. The interaction with students revealed that they have lot of aims and zeal to become successful person in their lives.

Physical Infrastructure of the School

As per the physical infrastructure of the school is concerned it has almost separate rooms for all the concern branch of the school. The school has its separate room for Principal, Vice-Principal, Teachers Common Room, Clerk, Class, Library, Smart classes, ICT Laboratory, Cultural and Language Laboratory, etc. The school has its own Playground, Garden with beautiful ambience surrounded by it.

(Office of the Vice-Principal)

The Vice-Principal also plays a significant role in the management of administration and teaching learning process in the school. When the Principal is not available in the school due to various reason the Vice-Principal plays a significant role in the school. Vice-Principal reveals that the school still needs modern infrastructures to provide more quality education to its students. As per school management is concerned they are giving their best at minimum resources and infrastructures.

Sl. No.	Particular	Details (in Numbers)	Remarks
1	Principal Office	1	
2	Vice-Principal Office	1	
3	Staffs/Teachers Common Room	1	
4	Clerk Room	1	
5	Library	1	
6	Smart Classes	1	
7	ICT Lab	1	
8	Chemistry laboratory	1	
9	Physics laboratory	1	
10	Biology laboratory	1	
11	Cultural lab	1	
12	Language lab	1	
13	Playground	1	
14	Gardens	1	
15	Washroom	2	
16	Arts and Music class	1	

(Table No.4: Details of Physical infrastructure)

Staffs/Teachers Common Room

The school has its own separate common rooms for the Ladies and Gents Teacher which became convenient for the teachers to stay at their respective common rooms during duty and rest hours.



(Photos of Teachers' common rooms)

Clerk Room

To run the school in more convenient and efficient manner the school has its own separate functional clerk room. The clerk room has another important source of communication between the students and school's administration unit.



Class Room

If we look into the classrooms of the school then it is found that the furniture like desk bench, table and board, etc. are in good and well conditions. However, as per as the requirement of modern infrastructures are concern the school still lagging behind such modern equipments in teaching-learning process. Where the attention of the concerned authorities are needed in such matter.



Library and Smart Classes

Library and Smart Classes are considered to be one of the most prerequisite components for the functionality of modern educational system. The school has its own library and smart class facilities, etc. The smart class facilities and library, etc. are important salient features which required by every modern academic institutions to provide better and innovative ways of teaching learning. As we can see the Information and Communication Technology (ICT) and Laboratory facilities in the given below photographs:



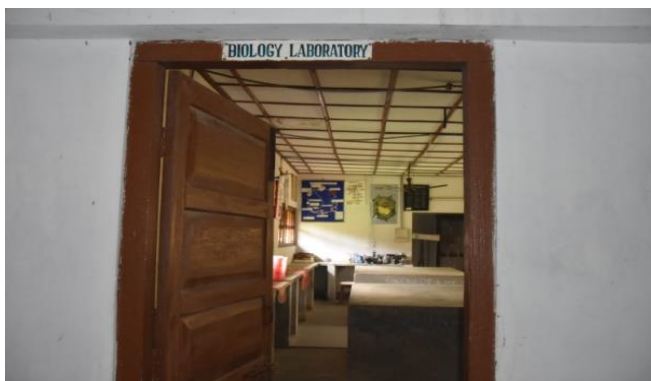
(ICT Lab/ Smart Classes)



(Chemistry laboratory)



(Physics laboratory)



(Biology laboratory)



(Cultural laboratory)

CBSE Cell



Further, for the students convenience the School has its Central Board of Secondary Education (CBSE) Cell. It is functioning as a grievances redressal cell for the needy students. Which is a very much for the students' community.

National Cadet Corps (NCC)

The school has its own National Cadet Corps (NCC) unit for the youth development movement. Like other schools of the nation the school too has its own students NCC unit who actively participate in the nation building process. As it regularly take participates in the Independence and Republic Day Parade, etc.

Playground of the school: The school has its own playground for the physical fitness of the students. As there is saying "sound mind resides in the sound body". As we can see it from given below:



(Playground)

Health and Hygiene

As the primary aims and objectives of school's administration in relation to the health and hygiene are concerned as the school administration focus in providing better health and hygiene facilities and practices towards the students in its best possible ways. The primary aims of the school hygiene in educational institutions is meted out to provide and improve clean and hygienic environment and personal behavior among students.



(Drinking water facilities)



(Gents' Washroom)



(Ladies Washroom)

Major Achievement

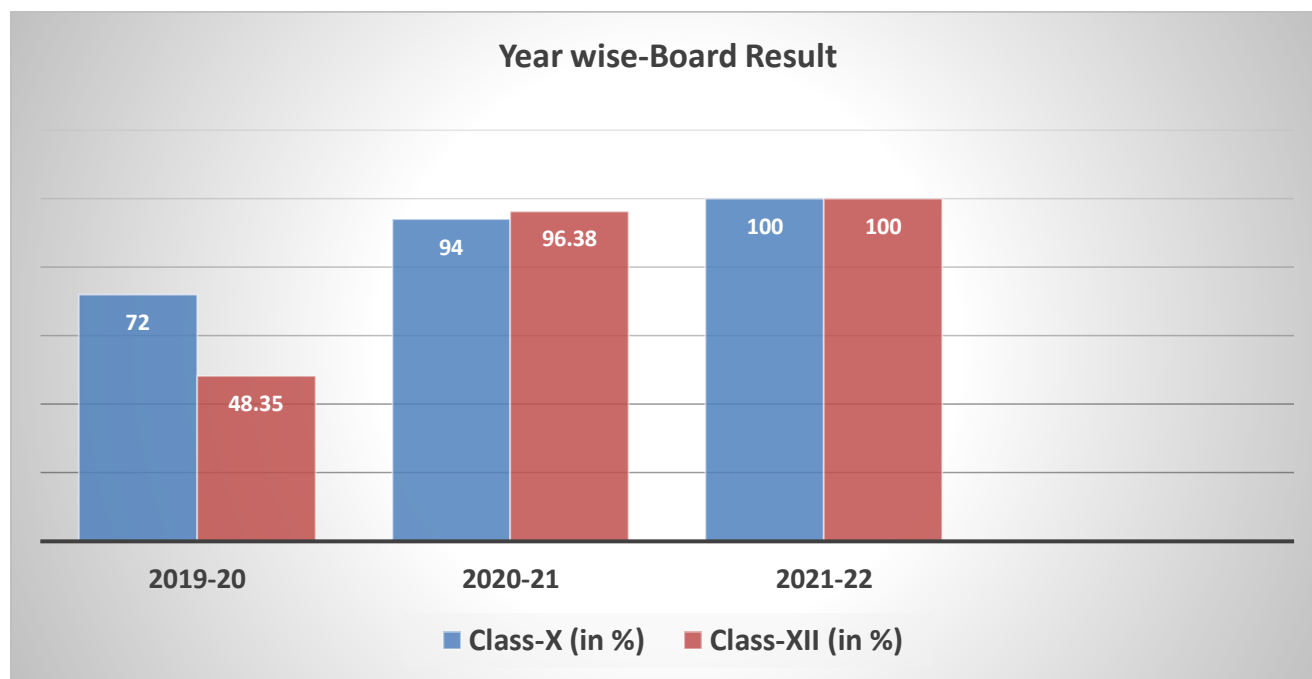
Some of its major achievement are concerned the school has certain remarkable achievement in the field of academic and games and sports activities. The school has three streams loike Arts, Science and Commerce where students got ample opportunities to choose and excel their academic performances. The major achievement of the school is given in the table no.5 below:

Board results of previous three years

Board examination performances of the Class X and XII of three consecutive years are given below:

Sl. No.	Class	Years			Remarks
		2019-20 (in percentage %)	2020-21 (in percentage %)	2021-22 (in percentage %)	
1.	X	72	94	100	Miss Sonia Borah scored 90.06 % in 2021-22's board exam.
2.	XII	48.35	96.38	100	Miss Sonia Komut scored 920.04 % in 2021-22's board exam.

(Table No.5: Board Result)



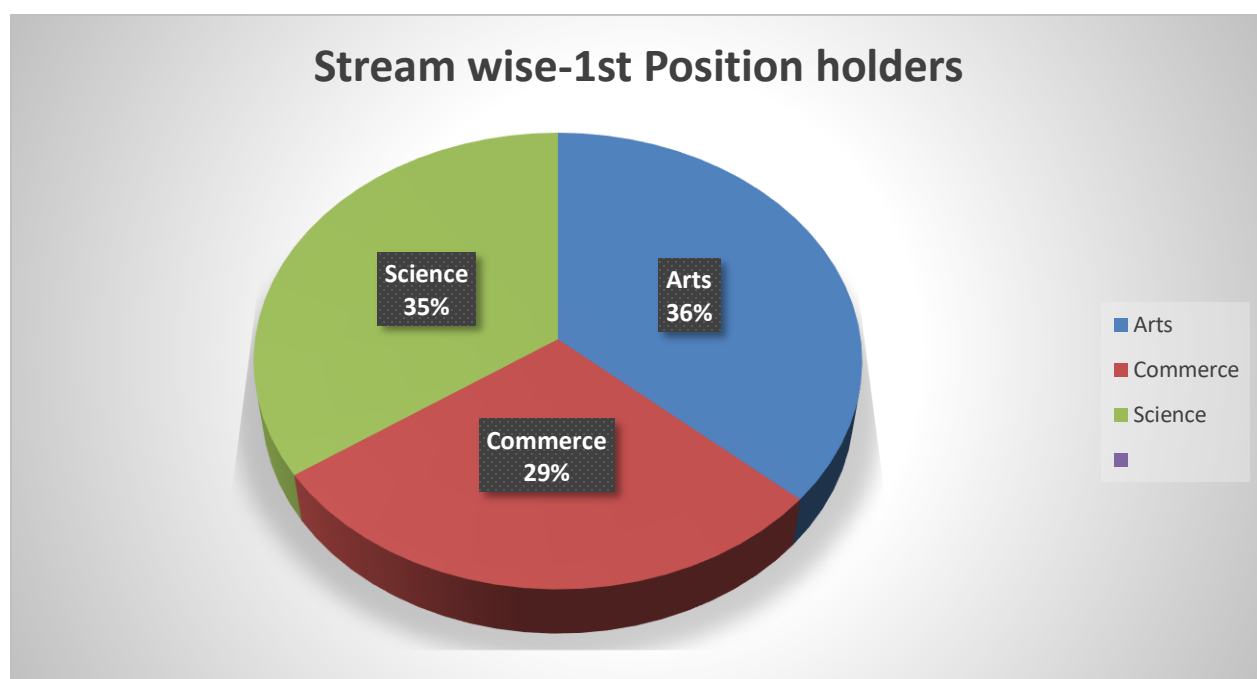
The board result of previous three consecutive years reflected that there is certain improvement found in the board examination. If we look into the performance of Class X board examination it was 72 percentage (%) in the year 2019-20 which became 94 percentage (%) in the year 2020-21 and it reached upto 100 percentage (%) in the year 2021-22. As per Class XII students performances in their board examination is concerned it was 48.35 percentage (%) in the year 2019-20, followed by 96.38 percentage (%) jump in the year 2020-21 and reached upto 100 percentage (%) in the year 2021-22. Where the students of Class X and XII performed better in every passing year that is from 2019 to 2021-22.

Board results of stream wise of 2020-21

The board results of three stream that is Arts, Commerce and Science of the year 2022-23 are given below:

Sl. No.	Stream (Class XII)	Pass percentage (%)	1 st Position/Division	Toppers in the Class (%)
1.	Arts	100	19	77.6
2.	Commerce	100	15	80.2
3.	Science	100	18	92

(Table No. 6: Board results of stream wise)



The stream wise performance of Board Result of the Arts, Commerce and Science reflects that out of 100 percentage in all the streams the 19 Arts students (36%) secured first division rank where the topper of the batch scored 77.6 percentage. The 15 Commerce students (29 %) secured first division rank where the topper of that batch scored 80.2 percentage. And 18 students (35%) of the Science background secured first rank where again the topper of that batch scored 92 percentage.

Achievement of schools and students:

Sl. No.	Achievement of students	Years
1	Silver Medal In Commonwealth Game In Karate.	2021
2	Winner of under 14 to 17 years Inter School Athletic Race	2021
3	Winner of under-17 Boys inter school football	2021

(Table No. 7: Achievement of School & Students)

Moral Development

Moral development of the students are very much required along with the educational and physical development. In this regard, the school's administration also imparts moral classes to the students via different modes like; textbooks, morning thought in morning assembly, storytelling, and writing moral values messages in the school's notice board and classrooms, etc.

Awareness Program

Awareness program are carried out by the school administration on regular basis. The school administration through its awareness program tried to provide and instilled sense of awareness towards the students to take active participations in time of their needy situations. As through this program an initiatives has been meted out or shared the information to the school's fraternity to prevent violence, life losses and promote safety and alert. In this regard mock drills are carried out on safety of Fire, Gas cylinder leakage, Landslide, Earth Quake, Traffic safety, drugs abuse, child trafficking and alcohol, etc. in time to time basis.

Challenges of the School:

- 1) Difficulties in maintaining punctuality and discipline among the student's community.
- 2) Over Students enrollment issue as the school is only a Government Higher Secondary School at the heart of Capital region, Itanagar.
- 3) Due to imbalance teachers-students' ratio the same school is facing various issues in monitoring the school.
- 4) Students are facing difficulties in dealing with the Math and Science subjects for board examination.
- 5) To improve the pass percentage of the school.
- 6) No community participation initiatives have been found in developing and enhancing the school in better level.
- 7) Students who are staying at the far flung are not getting proper transportation facilities to attend their classes regularly.

- 8) Some of the students are also facing difficulties in understanding the Hindi subject.

Future plan of the School

- 1) The undersigned along with staffs are planning to minimize the enrollment rate of the students from coming session to maintain the enrolment norm and ratio of the government so that they can increase the pass percentage and better disciplinary action of the students.
- 2) The school also planned to conduct extra classes for students who is or are weak in certain subjects.
- 3) Planning to impart better career counseling and guidance for the students who have interested on NTSE, JEE, NEERIST and other entrance examination.
- 4) To conduct occasional parents-teachers, students and School Management Committee (SMC) interaction programme to enhance school's over all performances.
- 5) To prepare the students and conduct mock-sample paper test to improve their relevance skills and knowledge to face board examination and achieve 100 percent result.
- 6) To prepared and trained the students to take active participation in games, sports and extra-curricular activities and events.
- 7) To bestowed the moral and ethical values in the mind of the students' at best possible manner.

Conflict of interest

The authors have no conflict of interest in conducting the same study.

This study will help in understanding the some of hurdles that faced by the same institutions which will help in providing better education facilities to the school in particular and implementation of educational policies towards the schools of the state in general.

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